Advising Students with Disabilities:
Postsecondary Educational and Career Options

UNIVERSITY OF TEXAS

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09/05/17 INTERVIEW AND PRESENTATION

For the purposes of this presentation, the learners are assumed to have some previously acquired knowledge relating to the advisement of the general student population. This training will give consideration to the needs and challenges faced by students with disabilities.

Learning Objectives

- Understand the scope of the issue

- Acquire specific and general knowledge of important federal and state laws and resources for employers who hire individuals with disabilities, and be able to direct employers, parents, and students to those resources.

- Understand how best practices contribute to the goals

- Name/Locate several career resources

- Name/Locate several supportive service resources

- Identify scenarios where policies have been incorrectly applied

- Identify "what could have been done to achieve the desired result?"

- Say it right: Effective communication

- Identify Marketable skill sets that stem from the disability itself

Background: Why is this important?

According to recent government data, the employment rate for college graduates without disabilities is 89.9%, yet only 50.6% for students with disabilities

COMMON CHALLENGES FACED BY JOB-SEEKING COLLEGE STUDENTS WITH DISABILITIES

- ✓ Discrimination by employers in the hiring process
- ✓ Limited understanding of job-seekers' rights
- ✓ Lack of disability resources at a student's college
- ✓ Lack of access to internships
- ✓ Lack of career planning resources at college
- ✓ Lack of access to career counseling services
- ✓ Inability to meet specific skills required of job
- ✓ Limited local jobs available to match their skill set
- ✓ Underdeveloped leadership/teamwork skills
- ✓ Limited experience in communicating with employers
- ✓ Limited relevant professional experience on resume
- ✓ Limited understanding of disability rights

Status 4 Years Post-Grad	1990	2005	2005 GP
Postsecondary enrollment	26%	46%	63%
Volunteer Participation	13%	25%	
Savings Account	44%	56%	
Employed	62%	56%	

Comparisons Across Time of the Outcomes of Youth With Disabilities up to 4 Years After High School. A Report of Findings from the National Longitudinal Transition Study (NLTS) and the National Longitudinal Transition Study-2 (NLTS2),

Available Trajectories

- College
- Technical/Vocational
- Immediate Employment
- Volunteer, Service Learning

All of these options have the potential to lead to the acquisition of marketable skills listed in HB18.

House Bill 18

Goal: By 2030, all graduates from Texas public institutions of higher education will have completed programs with identified marketable skills.

College Track – Topics and Resources

Higher Education Resource Guide for Student with Disabilities - A fabulously thorough resource for students, parents, educators, and advisors.

FAQ for Guidance Counselors – This is 194 pages of highly applicable information for nearly any situation that might be encountered.

- ✓ School selection
- ✓ Application process
- ✓ Financial Aid
- ✓ After Acceptance – Managing the Transition
- ✓ Universal Design
- ✓ Computer applications and other resources for accommodation

The following items are of particular importance to students with disabilities:

- ✓ Getting connected with disability services offices
- ✓ Understanding their rights and responsibilities under applicable laws
- ✓ SELF-ADVOCACY

Technical/Vocational Track – Topics and Resources

What is a credential?

CTE Fact Sheet

What is CTE?

Immediate Employment – Topics and Resources

Requesting reasonable accommodations in the workplace

[Texas Labor Market Information](#)

Programs and Services

[Ticket to Work](#)

[TWC Programs for People with Disabilities](#)

[Vocational Rehab Services for Youth and Students](#)

Internships

[Texas Internship Challenge](#)

[National Business and Disability Council Viscardi Center Emerging Leaders Program](#)

[Entry Point](#) (American Assc. for the Advancement of Science)

Job Databases

[Work in Texas](#)

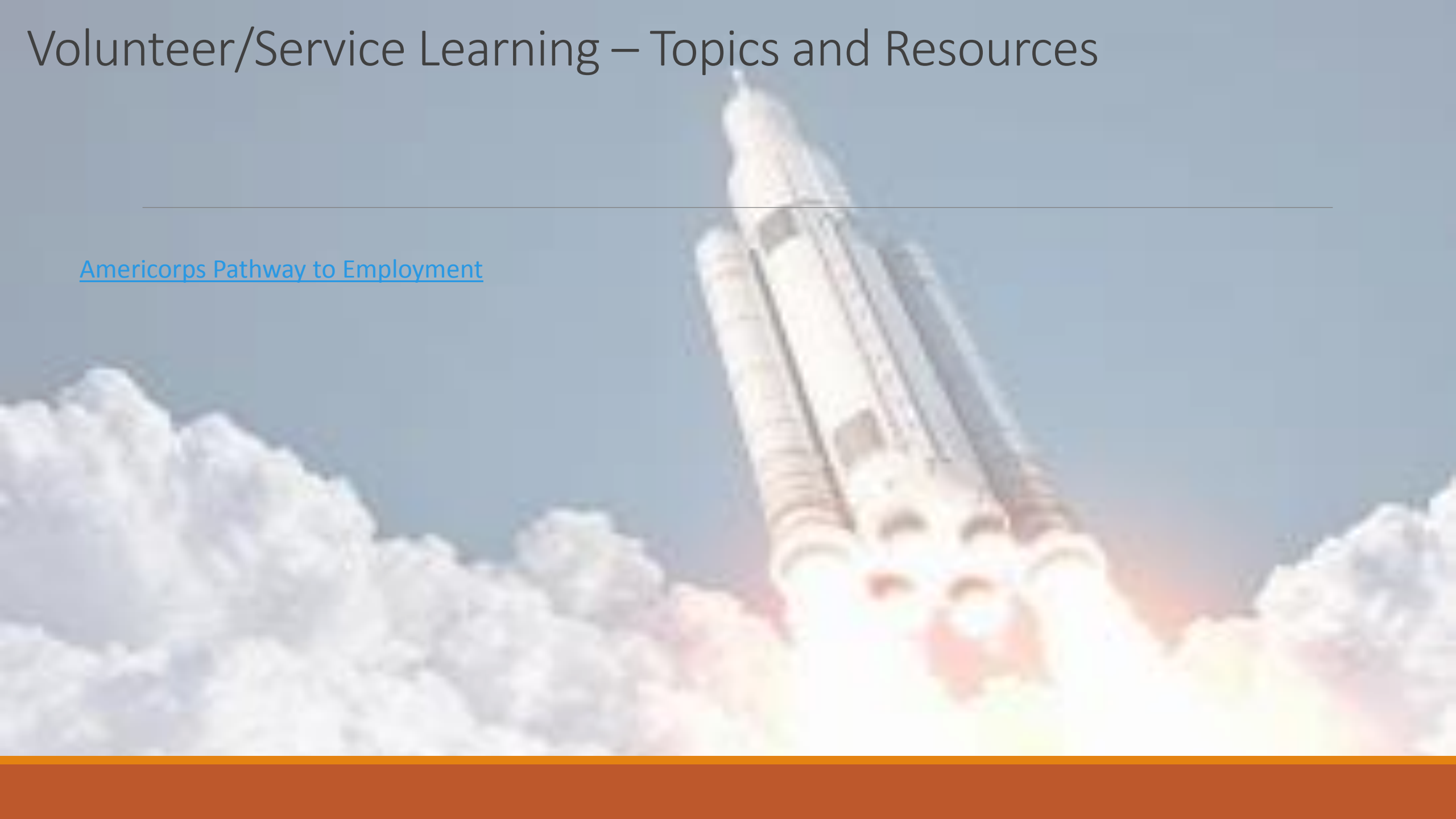[National Business and Disability Council Viscardi Center](#)`

[Job Accommodation Network](#)

[Work from Home](#)

[Disabled Person](#)

Volunteer/Service Learning – Topics and Resources

[Americorps Pathway to Employment](#)

Survey Questions

I am currently applying for an instructional design position at University of Texas and, as part of the application process, I've been asked to create a presentation on the subject of "Advising Students with Disabilities". If you don't mind taking just a couple minutes to answer Question #1 of my short survey, you will be helping to ensure the relevancy of the information that will be included in the upcoming presentation. Thank you in advance! Enjoy a splendid day!

What are the five most important topics that must be included in an online course on the subject of Advising Students with Disabilities?

If you have experienced a situation in your work that made you think "I really should have had some training on that before it happened!", please briefly describe the situation and discuss what specific training you think would have been helpful.

If you would like to add information, such as an anecdote, an example, etc., that describes why you chose the any or all of topics above, feel free to do so here:

Additional Resources

General/Legal

[Many Various Resources listed here](#)

[Job Accommodation Network](#)

Financial Aid

http://www.onlineschools.org/financial-aid/disabilities/

Transition

Labor Market Information Resources

Resources for Everyone

http://www.transitionintexas.org/domain/13

http://www.ncwd-youth.info/ksa/competency-06